

# DEVELOPING CHOICE AT NHMS

Parent Information Forum  
February, 2021



# PURPOSE OF THE PRESENTATION

1. PROVIDE CURRENT FRAMEWORK FOR CHOICE AT NHMS
  
2. SEEK PARENT INPUT REGARDING THE FOLLOWING:
  - a. Rollout
  - b. Course Offerings
  - c. Comments
  - d. Questions



# BACKGROUND

- Superintendents and the BOE have created a variety of pathways in district to support choice
- An arts pathway has been established from Wolfpit to NHMS to NHS
- NHMS began establishing the foundation in 2019-2020 by budgeting for a Theater Teacher and a stage upgrade
- 2020-21: Teacher training, logistics, and parent outreach



# CORE CLASSES

Classes that all students must take:

- English Language Arts
- Math
- Social Studies
- Science



# ELECTIVES

SEMESTER LONG CLASSES	YEAR LONG CLASSES
Media Science	PE/Health--Mandatory
Engineering & Robotics-6th	Engineering & Robotics-7th & 8th
Theater Arts*-6th	Theater Arts*-7th & 8th
Art*	Band*
Math Activity	Orchestra*
Reading Activity	Chorus*
Academic Assistance	World Language (Spanish/French)

\*Visual and Performing Arts Courses



# ART FORMS

Visual Art

Music-Band, Orchestra, Chorus

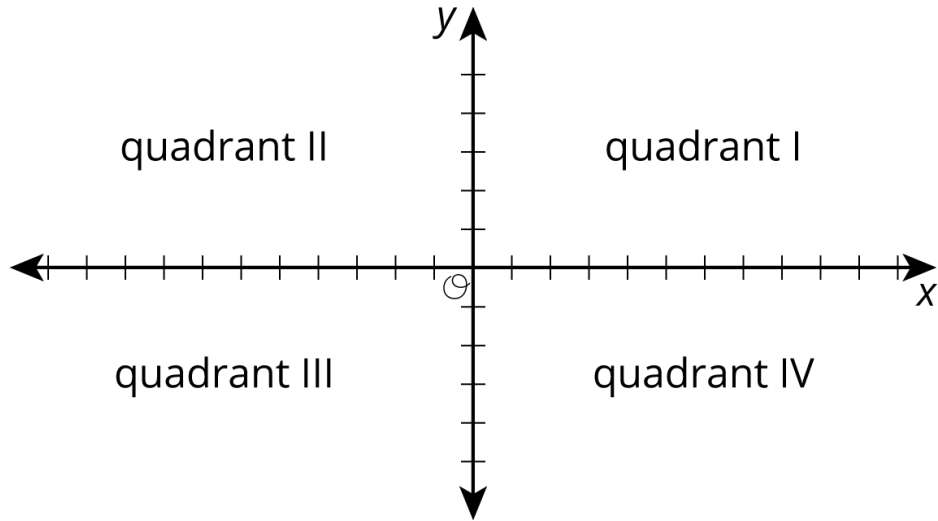
Theater Arts

Media Arts

Dance



# Coordinate Plane: Traditional Approach



# Coordinate Plane Lesson: Integrated Arts Approach





# CONTENT

## Traditional Houses

- Core content taught traditionally

## Both

Access to related arts classes

## Arts House

- Core content taught with theater strategies
- Differentiated arts classes
- Integrated arts and content classes

# Course Selection Framework for 6th, 7th, 8th **ALL**

SIXTH GRADE			
SEMESTER ONE		SEMESTER TWO	
ELA		ELA	
MATH		MATH	
SOCIAL STUDIES/SCIENCE		SOCIAL STUDIES/SCIENCE	
PE/HEALTH	ELECTIVE 1	PE/HEALTH	ELECTIVE 1
ELECTIVE 2	ELECTIVE 3	ELECTIVE 2	ELECTIVE 3

# Elective Opportunities for 6th, 7th, 8th **ALL**

	SEMESTER ONE		SEMESTER TWO	
<b>SIXTH GRADE</b>	PE/HEALTH		PE/HEALTH	
<b>SEVENTH GRADE</b>	PE/HEALTH		PE/HEALTH	
<b>EIGHTH GRADE</b>	PE/HEALTH		PE/HEALTH	

# Potential Arts Integration for 6th, 7th, 8th **ARTS**

SIXTH GRADE			
SEMESTER ONE		SEMESTER TWO	
ELA/SS/VISUAL ART	ELA	ELA	
MATH		MATH	MATH/MUSIC
SCIENCE	SS/SCIENCE	SOCIAL STUDIES/SCIENCE	
PE/HEALTH	ELECTIVE 1	PE/HEALTH/DANCE	ELECTIVE 1
ELECTIVE 2	ELECTIVE 3	ELECTIVE 2	ELECTIVE 3

# PROPOSED ROLLOUT

**2021-2022**      **AVAILABLE TO INCOMING 6TH GRADERS**  
**TRANSFER FOR 7TH AND 8TH GRADE**

**2022-2023**      **INCOMING 6TH AND CURRENT 7TH**

**2023-2024**      **ALL THREE GRADES**



# PROPOSED ENROLLMENT PROCESS

INCOMING 6TH GRADERS

COURSE SELECTION SHEET OPTION

TRANSFER

COUNSELOR INITIATED COMMUNICATION  
OPT IN/OUT



# ANTICIPATED QUESTIONS

1. Will my child receive a rigorous, standards-based instruction? **Yes, students in both houses will experience the same curriculum. The content is the same.**
2. What type of child would benefit from a traditional approach v. an arts approach? **Students who learn best actively experiencing curriculum would benefit from an arts approach.**
3. How will the space in the programs be determined? **There are roughly 200 student spots per house.**



# NEXT STEPS

- Continue with parent forums and focus groups
- Student focus groups
- Potential parent survey
- Continue teacher training and logistics development
- Provide parent outreach for incoming 6th graders
- Course selection





# PARENT INPUT

- What is your preference for rollout--incoming sixth only or an option for 7th and 8th to opt in the next two years?
- What do you see are the benefits of choice?
- What do you see are the challenges of choice?
- What questions or comments do you have?



# PARENT INPUT FORM

